



E3 INSTITUTE
ADVANCING EXCELLENCE IN EARLY EDUCATION



Warmenhoven Institute for Inclusion

ADAPTED SONG CHOICE BOARD INFORMATION SHEET

Song 1: *Old MacDonald Had a Farm*

Song 2: *Old MacDonald Had a Body* (sung to the tune of *Old MacDonald had a Farm*)

Old McDonald had a body EIEIO:
 And on that body he had a
 ... finger ... with a wiggle wiggle here...
 ... elbow... with a tap tap here...
 ... knee... with a bend bend here ...
 ... ear... with a tug tug here...
 ... head... with a shake shake here ...
 ... eyes... with a blink blink here...
 ... stomach...with a rub rub here...
 ... butt... with a pat pat here...
 ... nose... with a sniff sniff here...
 ... hand... with a clap clap here...
 ... foot... with the stomp stomp here...

Purpose:

- To help a child make a choice by providing an alternative method of communicating instead of pointing

Benefits: Enables a child to...

- participate and access the curriculum during group time/circle time activities
- make a choice even though he/she might have limited vocabulary

Can support children who have:

- | | |
|---|---|
| <input type="checkbox"/> Speech and Language Delays | <input type="checkbox"/> Autism & Asperger's Syndrome |
| <input type="checkbox"/> Difficulty Processing Verbal Input | <input type="checkbox"/> English As a Second Language |
| <input type="checkbox"/> Attention Deficit Disorder & ADHD | <input type="checkbox"/> Hearing impairments |

DIRECTIONS FOR SUCCESSFUL IMPLEMENTATION:

1. Choose a specific number of icons/pictures and place on the choice board.
2. Get down on the child's level
3. Face the child
4. Present the choice board to the child
5. Ask the child to choose one picture by taking it off and handing it to you
6. Place the picture by your mouth and say the word
7. Give the child an expectant look and pause
8. If the child attempts to say the word reinforce the child's attempt with praise
9. Sing the song using the child's choice

Please visit our website at www.sccoe.org/programs/inclusion