



## Warmenhoven Institute for Inclusion

# INDIVIDUALIZED CLASS SCHEDULE INFORMATION SHEET

### Definition:

- Visual representation of the classroom schedule that is individualized for one child

### Purpose:

- To support and help a child with the many transitions involved in the classroom schedule

### Benefits:

- Allows a child to independently follow the classroom schedule
- Helps a child to predict what is happening next
- Decreases undesirable behaviors during transitions

### Can support children who have:

- |   |  |
|---|--|
| <input type="checkbox"/> Autism & Asperger's Syndrome       | <input type="checkbox"/> Attention Deficit Disorder & ADHD |
| <input type="checkbox"/> Speech and Language Delays         | <input type="checkbox"/> English As a Second Language      |
| <input type="checkbox"/> Difficulty Processing Verbal Input | <input type="checkbox"/> Difficulty Transitioning          |
| <input type="checkbox"/> Hearing impairments                |  |

## DIRECTIONS FOR SUCCESSFUL IMPLEMENTATION:

1. Ask the child to check the schedule while giving him/her the check icon
2. Child places check icon on the Velcro dot at the top
3. Child places top icon in all done envelope
4. Child looks at the next icon to determine what activity is next
5. Child goes to the next area

If the child is getting distracted and has difficulty going directly to the next area, then print out another set of icons. Cut them up, laminate them, place a Velcro dot on the front of the icon. Place each icon next to or on the object in the specific area. Follow the steps below:

1. Ask the child to check the schedule while giving him/her the check icon
2. Child places check icon on the Velcro dot at the top
3. Child takes off the icon at the top of the list
4. Child holds that icon as he/she walks to the corresponding area
5. Child matches icon with the icon in that area by Velcroing it on top
6. Child begins to play with specific object

If the child gets distracted while walking, then point to the picture that he/she is holding or draw attention to it as a reminder of where to go next. For the next transition, give the child the check icon and start again. At the end of the day go around and cleanup the matched icons and put them back on the class schedule.

**The schedule is designed to be placed on the side of a child size bookshelf.**

Please visit our website at [www.sccoe.org/programs/inclusion](http://www.sccoe.org/programs/inclusion)